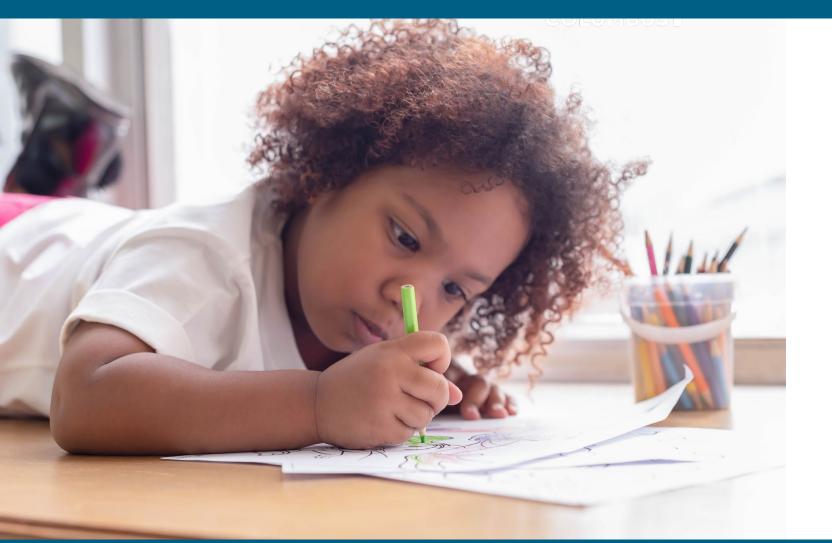


## Every Child Will Demonstrate Kindergarten Readiness by 2030 THE CASE FOR CHANGE

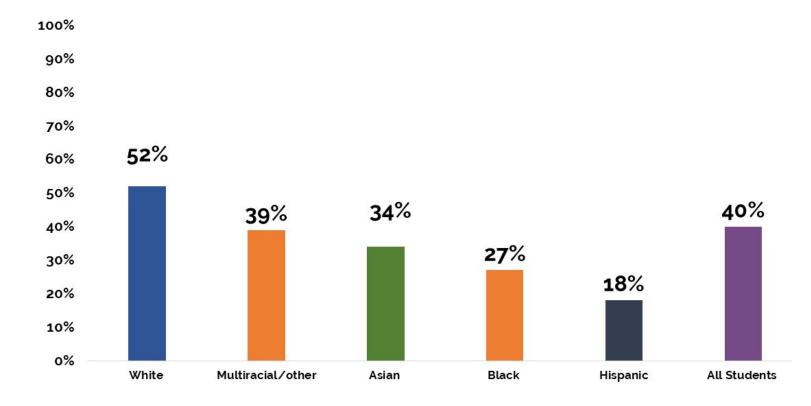
# A Crisis in Franklin County



Only 40% of all children in Franklin County demonstrate kindergarten readiness.

# There is MORE to the story.

# Kindergarten Readiness by Ethnicity & Economic Status in Franklin County



Racial and economic disparities are having a devastating impact on young children.



Source: Crane Center for Early Childhood Research and Policy (CCEC)

# Kindergarten Readiness by Ethnicity & Economic Status in Franklin County

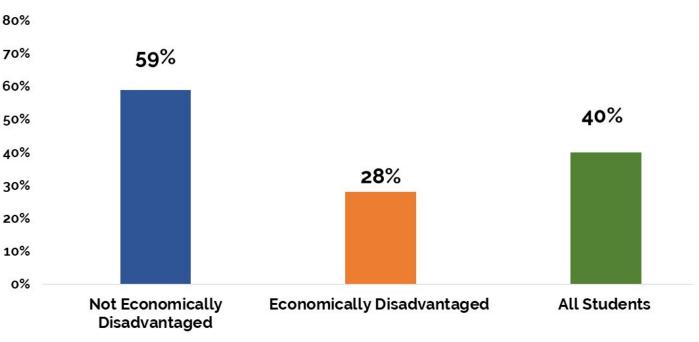
100%

90%

Research has shown that Ohio's Kindergarten Readiness Assessment predicts students' performance on the 3rd Grade Reading Assessment.

Source: ODE FY2017

Source: Crane Center for Early Childhood Research and Policy (CCEC)



# 90% of the Child's Brain is Developed before Kindergarten

Early childhood is a critical period that determines a person's ability to reach his or her lifelong health, social, and economic potential.

Comprehensive early childhood well-being which consists of physical and mental health, cognitive functioning, and social and emotional development - has strong links to long-term outcomes such as educational attainment, annual income, and mental health. Therefore, a comprehensive early childhood health and education system is a crucial component of determining our nation's future.

Source: McKinsey & Company, 2018

### Kindergarten Readiness

#### NOT Ready for Kindergarten

- Higher rate of placement in special education
- Does not pass 3rd grade reading
- Poor performance on 8th grade math
- Increased rate for grade repetition
- Increased high school dropout rate
- Increased rate for teen pregnancy
- Increased arrests and time in juvenile justice system

- Low levels of post high school education
- Increased unemployment rate
- Lower earnings for those employed
- Increased arrests for violent crimes
- Increased time in jail
- Poor health outcomes

Source: RAND, Early Childhood Interventions, 2005

Children who start behind, stay behind.

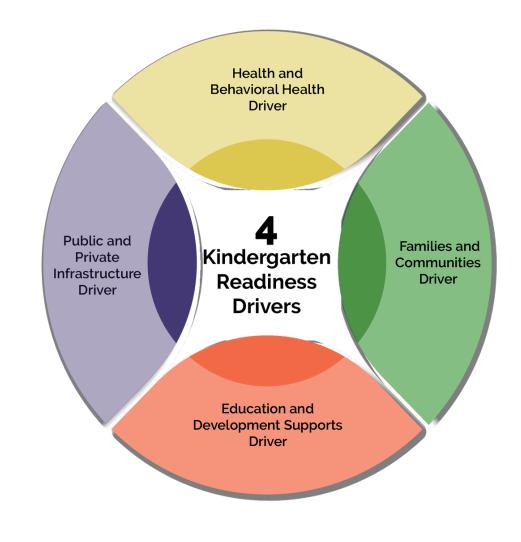
# Our Solution

Future Ready Columbus has assembled a team of Central Ohio partners to develop an equitable, actionoriented kindergarten readiness plan named Future Ready by 5.

Research demonstrates that 4 Kindergarten Readiness Drivers have a critical impact on a child's ability to be ready for kindergarten.

Future Ready by 5 uses a collective impact approach across all 4 drivers to create the systematic change needed to make certain every child is kindergarten ready in Franklin County by 2030.

Future Ready by 5 is being vetted throughout the community to gather feedback from families and stakeholders to ensure all voices from all walks of life are included in its development.



# Future Ready By 5 Plan

	Drivers	Strategies	Outcomes	
The Goal Every Child Will Demonstrate Kindergarten Readiness by 2030	Education and Development Supports	<ul> <li>Increase access to and utilization of high-quality early care and education opportunities for every child.</li> <li>Develop an aligned professional development system that is based on identified community needs and ensuring that professionals have trainings in implicit bias, cultural competence, and professional content.</li> </ul>	An Aligned Equitable PN-5 System That Ensures Every Child Is Kindergarten Ready.	
	Health and Behavioral Health	<ul> <li>Create an aligned culturally appropriate health, development, trauma and behavioral health screening system.</li> <li>Create an aligned, culturally appropriate health and behavioral health services system.</li> <li>Transform Franklin County into a Trauma-to-Resilience county.</li> <li>Support CelebrateOne to reduce infant mortality.</li> </ul>	System Component 1: Children have the supports they need to be ready for kindergarten.	
	Families and Communities	<ul> <li>Implement a comprehensive system of resources, mobile supports and neighborhood hubs to help families prepare their children for kindergarten.</li> <li>Strengthen family awareness of, and engagement with, early learning and development programs and services.</li> <li>Create a coordinated system of fatherhood programs.</li> <li>Integrate family input and leadership to inform FRC's work.</li> <li>Support the leadership and strategies associated with the collective impact organizations for housing, food, child safety, transportation and broad band access that are addressing basic needs for families.</li> </ul>	System Component 2: Families and community members are active, engaged, and focused on kindergarten readiness. System Component 3: Franklin County is a Trauma-to- Resilience community. System Component 4: Anti-racism approaches are used to create equity for all children and people who touch a child's life.	
	Public and Private Infrastructure	<ul> <li>Create a multi-faceted, integrated data-sharing infrastructure.</li> <li>Execute a public education and awareness campaign.</li> <li>Create an Administrative Services Organization.</li> <li>Develop current and long-term funding strategies.</li> <li>Convene a think-tank group to germinate and grow big ideas.</li> <li>Initiate an Anti-Racism Policy and Implementation Team.</li> </ul>		

# Kindergarten Readiness Comparison

Location Austin Minneapolis Cincinnati Kansas City	K Readiness 71% 51% 40% 33%	Austin 77%	Franklin County $40\%$	
Kansas City Cleveland	33% 22%			
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# Take Action Now!

Stand with our community and rally to change the trajectory of our children's future.



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614.289.2081



Request for Insights Virtual Public Briefing and Launch

9:15 a.m. February 5, 2021

https://www.mjstream.tv/frcpublicbriefing

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